

A. General Information

A0	Respondent Information (Not for Publication)	
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A0	Are your responses to the CDS posted for reference on your institution's Web site?	
	Yes	No
A0	If yes, please provide the URL of the corresponding Web page:	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1	Address Information	
A1	Name of College/University:	Doane College
A1	Mailing Address:	1014 Boswell
A1	City/State/Zip/Country:	Crete, Nebraska 68333 USA
A1	Main Phone Number:	402-826-8200
A1	WWW Home Page Address:	
A1	Admissions Phone Number:	402-826-8222
A1	Admissions Toll-Free Phone Number:	1-800-333-6263
A1	Admissions Office Mailing Address:	1014 Boswell
A1	City/State/Zip/Country:	Crete, Nebraska 68333 USA
A1	Admissions Fax Number:	402-826-8600
A1	Admissions E-mail Address:	admissions@doane.edu
A1	If there is a separate URL for your school's online application, please specify: _____	
A1	If you have a mailing address other than the above to which applications should be sent, please provide: _____	

A2	Source of institutional control (Check only one):	
A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

A3	Classify your undergraduate institution:	
A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4	Academic year calendar:	
A4	Semester	
A4	Quarter	
A4	Trimester	
A4	4-1-4	X
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5	Degrees offered by your institution:	
A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral	
A5	First professional	
A5	First professional certificate	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women					
B1	Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.				
	FULL-TIME		PART-TIME		
	Men	Women	Men	Women	
	Undergraduates				
B1	Degree-seeking, first-time first-year	111	150	1	0
B1	Other first-year, degree-seeking	20	5		
B1	All other degree-seeking	316	360	3	4
B1	<i>Total degree-seeking</i>	447	515	4	4
B1	All other undergraduates enrolled in credit courses		1		2
B1	<i>Total undergraduates</i>	447	516	4	6
	First-Professional				
B1	First-time, first-professional students	0	0	0	0
B1	All other first-professionals	0	0	0	0
B1	<i>Total first-professional</i>	0	0	0	0
	Graduate				
B1	Degree-seeking, first-time	0	0	0	0
B1	All other degree-seeking	0	0	0	0
B1	All other graduates enrolled in credit courses	0	0	0	0
B1	<i>Total graduate</i>	0	0	0	0
B1	Total all undergraduates				973
B1	Total all graduate and professional students				0
B1	GRAND TOTAL ALL STUDENTS				973

B2 Enrollment by Racial/Ethnic Category.				
	Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.			
		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens		3	3
B2	Black, non-Hispanic	13	35	35
B2	American Indian or Alaska Native		1	1
B2	Asian or Pacific Islander	2	7	7
B2	Hispanic	5	16	16
B2	White, non-Hispanic	239	885	888
B2	Race/ethnicity unknown	3	23	23
B2	TOTAL	262	970	973

Persistence	
B3	Number of degrees awarded from July 1, 2004 to June 30, 2005 as reported on the IPEDS Web-based Data Collection System's Fall Completions Survey.
B3	Certificate/diploma 0
B3	Associate degrees 0
B3	Bachelor's degrees 181
B3	Postbachelor's certificates 0
B3	Master's degrees 0
B3	Post-Master's certificates 0
B3	Doctoral degrees 0
B3	First professional degrees 0
B3	First professional certificates 0

Graduation Rates	
The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.	
Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, provide data for the fall 1998 cohort.	

Fall 1999 Cohort (unavailable at this time)	
Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.	
B4	Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 275
B5	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
B6	Final 1999 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4) 275
B7	Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):
B8	Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):
B9	Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):
B10	Total graduating within six years (sum of questions B7, B8, and B9): 0
B11	Six-year graduation rate for 1999 cohort (question B10 divided by question B6): 68%

Fall 1998 Cohort	
Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.	
B4	Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 265

B5	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	265
B7	Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	155
B8	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	11
B9	Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	3
B10	Total graduating within six years (sum of questions B7, B8, and B9):	169
B11	Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	64%
B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005?	71%
B28	Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees	
	Percent who enter law school	4%
	Percent who enter medical school	7%
	Percent who enter MBA programs	UNK
	Percent who enter graduate or other professional programs	16%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 **First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered

C1	Total first-time, first-year (freshman) men who applied	564
C1	Total first-time, first-year (freshman) women who applied	580

1144

C1	Total first-time, first-year (freshman) men who were admitted	416
C1	Total first-time, first-year (freshman) women who were admitted	503

919

C1	Total full-time, first-time, first-year (freshman) men who enrolled	111
C1	Total part-time, first-time, first-year (freshman) men who enrolled	1

112

C1	Total full-time, first-time, first-year (freshman) women who enrolled	151
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

151

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X

C2 *Yes, please answer the questions below for fall 2004 admissions:*

C2	Number of qualified applicants offered a placed on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
C2	Is your waiting list ranked?		
C2	<i>If yes, do you release that information to students?</i>		
C2	<i>Do you release that information to school counselors?</i>		

Admission Requirements

C3 **High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

Distribution of high school units required and/or recommended.

C5	Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.	
C5		Units Required
C5		Units Recommended
C5	Total academic units	
C5	English	4
C5	Mathematics	3
C5	Science	4
C5	<i>Of these, units that must be lab</i>	
C5	Foreign language	
C5	Social studies	3
C5	History	
C5	Academic electives	
C5	Other (specify)	

Basis for Selection

C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?	
	Yes	No
		X

If yes, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students,	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	Other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.				
	Very Important	Important	Considered	Not Considered
Academic				
C7	Rigor of secondary school record		X	
C7	Class rank	X		
C7	Academic GPA		X	
C7	Standardized test scores	X		
C7	Application Essay			
C7	Recommendation(s)		X	
Nonacademic				
C7	Interview			X
C7	Extracurricular activities			X
C7	Talent/ability			X
C7	Character/personal qualities		X	
C7	First generation			
C7	Alumni/ae relation		X	
C7	Geographical residence			X
C7	State residency			X
C7	Religious affiliation/commitment			X
C7	Racial/ethnic status			X
C7	Volunteer work			X
C7	Work experience			X
C7	Level of applicant's interest			X

SAT and ACT Policies

C8 Entrance exams				
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	Yes	No	
		X		
C8A	<i>If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2007.</i>			
C8A		Require	Recommen d	Require for Some
				Consider if Submitted
C8A	SAT or ACT		X	
C8A	ACT only			
C8A	SAT only			
C8A	SAT and SAT Subject Tests			
C8A	SAT and SAT Subject Tests or ACT			
C8A	SAT Subject Tests only			
C8B	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2007 , please indicate which ONE of the following applies:			
C8B	ACT with Writing Component required			
C8B	ACT with Writing component recommended			
C8B	ACT with or without Writing component accepted			X

C8C	Please indicate how your institution will use the SAT or ACT writing component; check all that apply:	
C8C	For admission	
C8C	For placement	
C8C	For advising	
C8C	In place of an application essay	
C8C	As a validity check on the application essay	
C8C	No college policy as of now	

C8D	In addition, does your institution use applicants' test scores for academic advising?	Yes	No
		X	

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	August 15, 2005
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	August 15, 2005

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
C8F	

C8G	Please indicate which tests your institution uses for placement (e.g., state tests):	
C8G	SAT	
C8G	ACT	X
C8G	SAT Subject Tests	
C8G	AP	
C8G	CLEP	
C8G	Institutional Exam	
C8G	State Exam (specify):	

Freshman Profile	
Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special	

C9 **Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	4%	Number submitting SAT	11
C9	Percent submitting ACT scores	100%	Number submitting ACT	262

C9	Percentiles	25th Percentile	75th Percentile
C9	SAT Verbal	440	500
C9	SAT Math	460	520
C9	ACT Composite	20	26.5
C9	ACT English	20	28
C9	ACT Math	19	27

C9	Percent of first-time, first-year (freshman) students with scores in each range:			
C9		CT Composi	ACT English	ACT Math
C9	30-36	8.46%	13.15%	6.77%
C9	24-29	35.38%	36.65%	39.84%
C9	18-23	50.38%	37.05%	39.84%
C9	12-17	5.77%	12.75%	13.55%
C9	6-11	0.00%	0.40%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
C9	<i>Totals should = 100%</i>	100.00%	100.00%	100.00%

C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).		
C10	Percent in top tenth of high school graduating class	23%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	52%	
C10	Percent in top half of high school graduating class	80%	
C10	Percent in bottom half of high school graduating class	20%	
C10	Percent in bottom quarter of high school graduating class	4%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		99%

C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.	
C11	Percent who had GPA of 3.75 and higher	33.59%
C11	Percent who had GPA between 3.50 and 3.74	23.66%
C11	Percent who had GPA between 3.25 and 3.49	10.31%
C11	Percent who had GPA between 3.00 and 3.24	10.31%
C11	Percent who had GPA between 2.50 and 2.99	16.03%
C11	Percent who had GPA between 2.0 and 2.49	6.11%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
C11	<i>Totals should = 100%</i>	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.41
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

Admission Policies

C13	Application Fee	
C13	Yes	No
C13	Does your institution have an application fee?	X
C13	Amount of application fee:	\$15.00
C13	Can it be waived for applicants with financial need?	X

C13	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	
C13	Same fee:	X
C13	Free:	
C13	Reduced:	

Can on-line application fee be waived for applicants with financial need?		
C13	Yes	No
C13	X	

C14	Application closing date	
C14	Yes	No
C14	Does your institution have an application closing date?	X
C14	Application closing date (fall):	
C14	Priority date:	

C15	Are first-time, first-year students accepted for terms other than the fall?	
	Yes	No
C15	X	

C16	Notification to applicants of admission decision sent (fill in one only)	
C16	On a rolling basis beginning (date):	X
C16	By (date):	
C16	Other:	

C17	Reply policy for admitted applicants (fill in one only)	
C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MMDD):	
C17	Amount of housing deposit:	\$200
C17	Is the housing deposit refundable if student does not enroll?	
C17	Yes, in full	X
C17	Yes, in part	
C17	No	

C18 Deferred admission		
C18	Yes	No
C18	X	
C18	Does your institution allow students to postpone enrollment after admission?	
C18	If yes, maximum period of postponement: 1 Semester	

C19 Early admission of high school students		
C19	Yes	No
C19	X	
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	

C20 Common Application		
C20	Yes	No
C20		X
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if	
C20	If "yes," are supplemental forms required?	
C20		X
C20	Is your college a member of the Common Application Group?	

Early Decision and Early Action Plans

C21 Early Decision		
C21	Yes	No
C21		X
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	
C21	<i>If "yes," please complete the following:</i>	
C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	
C21	For the Fall 2005 entering class:	
C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action		
C22	Yes	No
C22		X
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	
C22	<i>If "yes," please complete the following:</i>	
C22	Early action closing date	
C22	Early action notification date	
C22	Yes	No
C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.			
D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	66	35	25
D2	Women	33	17	5
D2	Total	99	52	30

Application for Admission

D3	Indicate terms for which transfers may enroll:		
D3	Fall		X
D3	Winter		
D3	Spring		X
D3	Summer		

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	<i>If yes, what is the minimum number of credits and the unit of measure?</i>		

D5	Indicate all items required of transfer students to apply for admission:				
D5		Required of All	Recommended of All	Recommended of Some	Not Required
D5	High school transcript	X			
D5	College transcript(s)	X			
D5	Essay or personal statement				X
D5	Interview				X
D5	Standardized test scores	X			
D5	Statement of good standing from prior institution(s)	X			

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	
----	--	--

D8 List any other application requirements specific to transfer applicants:
A student applying for admission by transfer from another college must file all forms and deposits required for applicants to the freshman class. The candidate must have sent to the Admission Office official academic and financial aid transcripts from college(s) attended.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

D9	Priority Date	Closing Date	Notification Date	Rolling Admission
D9	Fall			X
D9	Winter			
D9	Spring			X
D9	Summer			

D10	Does an open admission policy, if reported, apply to transfer students?	Yes	No
D10		X	

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C-

D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Number	Unit Type
D13		66	Semester

D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Number	Unit Type
D14		99	Semester

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: NA

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: Final 30 credits must be in residency

D17 Describe other transfer credit policies:
Doane requires that the previous institution(s) be accredited by one of the regional accrediting associations. In some instances, credit from special purpose institutions may be accepted. Credits from other institutions are entered on the Doane College transcript as passed credits.

E. ACADEMIC OFFERINGS AND POLICIES

E1	Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.	
E1	Accelerated program	
E1	Cooperative (work-study) program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3	Areas in which all or most students are required to complete some course work prior to graduation:	
E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1	Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:		
F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	17%	17%
F1	Percent of men who join fraternities	38%	31%
F1	Percent of women who join sororities	35%	28%
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	84%
F1	Percent who live off campus or commute	2%	16%
F1	Percent of students age 25 and older	0%	2%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2	Activities offered Identify those programs available at your institution.		
F2	Choral groups		X
F2	Concert band		X
F2	Dance		X
F2	Drama/theater		X
F2	Jazz band		X
F2	Literary magazine		X
F2	Marching band		X
F2	Music ensembles		X
F2	Musical theater		
F2	Opera		
F2	Pep band		X
F2	Radio station		X
F2	Student government		X
F2	Student newspaper		X
F2	Student-run film society		
F2	Symphony orchestra		
F2	Television station		X
F2	Yearbook		X

F3	ROTC (program offered in cooperation with Reserve Officers' Training Corps)		
F3		On Campus	At Cooperating Institution
F3			Name of Cooperating Institution
F3	Army ROTC is offered:		X University of Nebraska at Lincoln
F3	Naval ROTC is offered:		
F3	Air Force ROTC is offered:		X University of Nebraska at Lincoln

F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.	
F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

Provide 2006-2007 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2006-2007 academic year costs of attendance **are not available at this time** and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs of attendance will be available:

2006-07 final academic year costs of attendance will be available May, 2007.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2006-2007 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
G1	TUITION:		
G1	PRIVATE INSTITUTIONS Tuition:	\$17,186	\$17,186
G1	PUBLIC INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:		
G1	NONRESIDENT ALIENS Tuition:		

		First-Year	Undergraduates
G1	REQUIRED FEES:		
G1	ROOM AND BOARD: (on-campus)	\$4,922	\$4,922
G1	ROOM ONLY: (on-campus)	\$1,850	\$1,850
G1	BOARD ONLY: (on-campus meal plan)	\$3,072	\$3,072

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

--	--

G1 Other:

--	--

		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition		
G2		12	17

G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Yes	No
			X

G4	If tuition and fees vary by undergraduate instructional program, describe briefly:

G5	Provide the estimated expenses for a typical full-time undergraduate student:		
G5		Residents	Commuters (living at home)
			Commuters (not living at home)
G5	Books and supplies	\$800	\$800
G5	Room only		\$1,850
G5	Board only		\$3,072
G5	Transportation	\$600	\$600
G5	Other expenses	\$1,030	\$1,200

G6	Undergraduate per-credit-hour charges (tuition only)	
G6	PRIVATE INSTITUTIONS:	\$ 573.00
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	2005-2006 estimated	2004-2005 final
H1		X	

H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		X
H3	Institutional methodology (IM)		
H3	Both FM and IM		

		Need-based \$ <small>(Include non-need-based aid used to meet need.)</small>	Non-need-based \$ <small>(Exclude non-need-based aid used to meet need.)</small>
H1	Scholarships/Grants		
H1	Federal	\$934,801	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$262,901	\$0
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$2,372,351	\$2,860,552
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$560,150	\$0
H1	Total Scholarships/Grants	\$4,130,203	\$2,860,552
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$2,586,053	\$1,073,508
H1	Federal Work-Study	\$381,883	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		\$144,590
H1	Total Self-Help	\$2,967,936	\$1,218,098
H1	Other		
H1	Parent Loans		\$3,230,842
H1	Tuition Waivers <small>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.</small>	\$577,246	\$577,246
H1	Athletic Awards	\$827,214	\$640,096

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.				
H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2005 cohort)	261	962	
H2	b) Number of students in line a who applied for need-based financial aid	228	876	
H2	c) Number of students in line b who were determined to have financial need	199	749	
H2	d) Number of students in line c who were awarded any financial aid	199	749	
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	199	742	
H2	f) Number of students in line d who were awarded any need-based self-help aid	176	675	
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	9	38	
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	124	441	
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	97.0%	95.0%	
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 14,941	\$ 14,435	
H2	k) Average need-based scholarship and grant award of those in line e	\$ 11,307	\$ 10,360	
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 4,108	\$ 4,521	
H2	m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,467	\$ 4,207	

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	16	90	
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 9,056	\$ 9,358	
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	NA	NA	
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	NA	NA	

H3 Incorporated into H1 above.

H4 Provide the percentage of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.

H5 Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **\$14,925**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	X

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: NA

H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: NA

H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: NA

H7	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:	
H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

Process for First-Year/Freshman Students

H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must	
H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9	Indicate filing dates for first-year (freshman) students:	
H9	Priority date for filing required financial aid forms:	March, 2006
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10	Indicate notification dates for first-year (freshman) students (answer a or b):	
H10	a) Students notified on or about (date):	
H10	b) Students notified on a rolling basis:	X
H10	If students are notified on a rolling basis, starting date:	March, 2006

H11	Indicate reply dates:	
H11	Students must reply by (date):	
H11	or within <u> 2 </u> weeks of notification.	X

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	Loans:	
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	

H12	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
H12	FFEL Subsidized Stafford Loans	X
H12	FFEL Unsubsidized Stafford Loans	X
H12	FFEL PLUS Loans	X
H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13	Scholarships and Grants:	
H13	NEED-BASED:	
H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14	Check off criteria used in awarding institutional aid. Check all that apply.		
H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art		X
H14	Athletics	X	X
H14	Job skills		
H14	ROTC		
H14	Leadership	X	X
H14	Minority status		
H14	Music/drama	X	X
H14	Religious affiliation	X	X
H14	State/district residency		

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2004 and June 30, 2005

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture		1
J1	Natural resources/environmental science		3
J1	Architecture		4
J1	Area and ethnic studies		5
J1	Communications/journalism	5.12%	9
J1	Communication technologies		10
J1	Computer and information sciences	5.12%	11
J1	Personal and culinary services		12
J1	Education	20.47%	13
J1	Engineering		14
J1	Engineering technologies		15
J1	Foreign languages and literature	0.93%	16
J1	Family and consumer sciences		19
J1	Law/legal studies		22
J1	English	4.19%	23
J1	Liberal arts/general studies	0.47%	24
J1	Library science		25
J1	Biological/life sciences	13.02%	26
J1	Mathematics	4.19%	27
J1	Military science and technologies		29
J1	Interdisciplinary studies	0.47%	30
J1	Parks and recreation		31
J1	Philosophy and religious studies	2.33%	38
J1	Theology and religious vocations		39
J1	Physical sciences	2.33%	40
J1	Science technologies		41
J1	Psychology	5.12%	42
J1	Security and protective services		43
J1	Public administration and social services		44

	Social sciences	27.44%	45
	Construction trades		46
	Mechanic and repair technologies		47
	Precision production		48
	Transportation and materials moving		49
	Visual and performing arts	6.51%	50
	Health professions and related sciences		51
	Business/marketing (Included in the social sciences)		52
	History	2.33%	54
J1	Other		
J1	TOTAL (should = 100%)	100%	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report the number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

Instructional Faculty				
		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	76	63	139
I1	b) Total number who are members of minority groups	2	3	5
I1	c) Total number who are women			
I1	d) Total number who are men			
I1	e) Total number who are nonresident aliens (international)	0	0	0
I1	f) Total number with doctorate, first professional, or other terminal degree	50		
I1	g) Total number whose highest degree is a master's but not a terminal master's			
I1	h) Total number whose highest degree is a bachelor's			
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)		63	
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2 Student to Faculty Ratio
Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2005 Student to Faculty ratio				
I2		10	to 1	(based on 967 students and 97 faculty).

I3 Undergraduate Class Size
In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2005 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2005. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 **Number of Class Sections with Undergraduates Enrolled**

I3 **Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	223	148	89	19	0	0	0	479

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
						0	0	0